

# GM151 German Beginner A2 (Group B)

## Spring 2019

Dr. Christoph Schaub

Jan 28 – May 15 2019  
Mo, Wed, Fr: 10:45-12:15

Office hours: by appointment (P98A U005)  
Email: [c.schaub@berlin.bard.edu](mailto:c.schaub@berlin.bard.edu)

### COURSE DESCRIPTION AND GOALS

This course is designed to develop your communicative competence in German. By “communicative,” we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural *accuracy*.

To achieve these goals, you have to engage in as many communicative exchanges as possible. The course will give you ample opportunity to do so: in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

The learning goals of this beginner’s class A1 are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the “A1 Breakthrough or beginner” level. What this means is that once you have completed the class successfully you are able to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
- introduce yourself and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

### COURSE MATERIALS

**Begegnungen – Deutsch als Fremdsprache**, Integriertes Kurs- und Arbeitsbuch, Sprachniveau A2, Vollversion. Autoren: Anne Buscha, Szilvia Szita. Schubert-Verlag, Leipzig, **2. veränderte Auflage** 24,50 Euro, ISBN: 978-3-929526-89-9

fakultativ: Glossar Englisch-Französisch-Spanisch, ISBN 978-3-929526-94-3, 9,90 Euro

Strongly Recommended:

**English Grammar for Students of German**. Eds. Cecile Zorach, Charlotte Melin. Olivia Hill Press, 2001. ISBN: 0-934034-31-1

or:

**Essential Grammar of German with Exercises.** Ed. Monika Reimann. Max Huber Verlag, 2012. ISBN-10: 3192015756

Bookstore near campus: **Buchhandlung Chaiselongue**, Dietzgenstr. 68, 13156 Berlin. Phone: 030 476 111 31, Email: [info@chaiselongue-buch.de](mailto:info@chaiselongue-buch.de)

I strongly encourage you to make use of the language learning materials on the **Bard Center for Foreign Languages and Culture** website at <http://flcl.bard.edu/resources/german/>

You should also tune in on **Deutsche Welle** radio or TV at <http://www.dw-world.de/> and **Info Radio** at [http://www.inforadio.de/livestream/inforadio\\_hoeren.html](http://www.inforadio.de/livestream/inforadio_hoeren.html)

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.
- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.
- **Outside the classroom**, you are expected—and will need to—spend at least 15 hours a week, which corresponds to three hours each day, doing your homework, and learning and practicing your grammar and vocabulary.
- Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side.
- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections.
- Upon completing this course successfully, you will have reached the B1 language proficiency level, corresponding to the levels of the **Common European Framework of Reference for Languages (CEFR)** that range from A1 for beginners to C2 for language skills at the highest level.

## ATTENDANCE

Since interaction is critical for language learning, we take class attendance very seriously. Please note the following regulations:

- You will be allowed no more than **three** absences during the semester. Repeated lateness also counts as an absence.

Each **additional absence** will **lower your final grade** by half a point (i.e. if your final grade is a B, and you have missed four classes or been late repeatedly you will be downgraded to a B-)

- **Six** absences and more will result in **automatic failure** of the course.
- In order to pass the course, you have to **pass the final exam**.
- If you have any **medical issues** or other concerns that could impact your compliance with these regulations, you need to inform your instructor during the first week of the semester. For information on disability accommodation, you should consult with Brian Gallagher, Head of Student Life: [b.gallagher@berlin.bard.edu](mailto:b.gallagher@berlin.bard.edu)  
The process for applying for disability accommodation is explained in the Student Handbook with

links to the forms here: <http://www.berlin.bard.edu/for-students/student-handbook/policies-and-regulations/#c4206>

## LEARNING AND TESTING

About every two weeks, you will take **a test of the “Kapitel” you have studied** (the exact test date will be announced by me at least two classes in advance) and an **essay assignment**.

The tests must be taken on the announced test days. Tests that are missed will not be rescheduled, and will receive a score of “0%”

**In preparation for all tests and quizzes, you are expected to**

- make frequent use of the CD in the back of your textbook
- study the “Wortschatz” for each “Kapitel”
- go to the Schubert-Verlag textbook homepage for free online exercises at: <http://www.schubertverlag.de/aufgaben/>

For completing your **take-home essay assignments**, you may only consult dictionaries. The use of translation applications or the like is not permitted.

For **all essay assignments** to be complete, **you must hand in two versions**. You will receive a grade for the corrected second version of your essay, based on its content, grammar, and structure. You can receive a maximum of 12 points for your essay (4 points for each category).

### Example:

Inhalt: 4

Aufbau/Wortschatz: 3.5

Grammatik: 2

Gesamt: 9.5 Punkte (B-)

## GRADING

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

Class Participation	20%
Oral Proficiency	10%
Homework, Quizzes	20%
Chapter Tests	25%
Final Exam	25%

Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent!

SYLLABUS

*This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class. Homework will be announced in class and/or posted on google classroom.*

Week 1 – Jan 28 -Feb 1	Kapitel 1	
Week 2 – Feb 4 – Feb 8	Kapitel 2	
Week 3 – Feb 11 – Feb 15	Kapitel 2	Test 1 Essay 1
Week 4 – Feb 18 – Feb 22	Kapitel 3	Essay 1 corr Test 2
Week 5 – Feb 25 – Mar 1	Kapitel 3	Essay 2
Week 6 – Mar 4 – Mar 8	Kapitel 4	Essay 2 corr. Test 3
Week 7 – Mar 11 – Mar 15	Kapitel 4	Essay 3
Week 8 – Mar 18 – Mar 22	Kapitel 5	Essay 3 corr. Test 4
Week 9 – Mar 25 – Mar 29	Kapitel 6	Essay 4
Week 10 – Apr 1 – Apr 5	Kapitel 6	Essay 4 corr. Test 5
Week 11 – Apr 8 – Apr 12	Kapitel 7	
Apr 15 – Apr 22	<b>SPRING BREAK</b>	
Week 12 – Apr 24 – Apr 26 no class Monday, spring break	Kapitel 7	Test 5
Week 13 – Apr 29 – May 3 (May 1, federal holiday)	Kapitel 8	Essay 5
Week 14 – May 6 – May 10	Kapitel 8	Essay 5 corr. Test 7
Week 15 – May 13 – May 17	Completion Week	
May 15, 9 am – 4 pm	Final Exam	